2A Action

Legislative Committee of the Whole

Status of Legislation

Executive Summary: Staff will present the status of legislative measures that have a position adopted by the Commission.

Possible Action: The Commission may adopt a change in position on individual measures as appropriate.

Positions the Commission may consider are:

- Sponsor
- Support
- Support if Amended
- Seek Amendments
- Watch
- Oppose Unless Amended
- Oppose
- No Position

Presenter: Governmental Relations Staff

Strategic Plan Goal: 4

Continue effective and appropriate involvement of the Commission with policymakers on key education issues.

• Influence legislation regarding the preparation and certification of professional educators

LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Adopted February 3, 1995

- 1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of public school teachers and other educators in California and opposes legislation that would lower standards for teachers and other educators.
- 2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
- 3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
- 4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
- 5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
- 6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
- 7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include an appropriate source of funding to support those additional duties and responsibilities.
- 8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.

Status of Legislation

Bill No-Author-Version Summary	Previous and Current CCTC Position Version (Date Adopted)	Status	
Sponsor			
SB 1533 (Scott) Amended 8/7/06 PARAPROFESSIONAL TEACHERS. Would make technical amendments regarding the California Paraprofessional Teacher Training Program and would increase the per participant funding from \$3,000 to \$3,500 to align with the 2006 Budget Act.	Sponsor	8/24/06 SENATE UNFINISHED BUSINESS	

Support			
AB 49 (Benoit) Chaptered 8/23/06 PRELINGUALLY DEAF TEACHERS: CBEST EXEMPTION. Would expand the CBEST exemption option to all credential types rather than specifying specific credential types.	Support January/February 2006	8/23/06 CHAPTERED	
AB 476 (Baca) Amended 4/26/06 STUDENT FINANCIAL AID: APLE. Would clarify eligibility criteria for math, science and special education credentials.	Support January/February 2006	8/17/06 SENATE FLOOR	
Support continued on next page			

Support (continued)			
AB 2837 (Baca) Amended 8/16/06 SPEECH-LANGUAGE PATHOLOGISTS. Would create a two-tiered Clinical Rehabilitative Services Credential in Speech, Language and Hearing to meet federal Medi Cal reimbursement requirements. (Urgency Clause Adopted 8/23/06.)		8/24/06 PASSED SENATE TO ASSEMBLY FOR CONCURRENCE	
SB 1433 (Torlakson) Amended 5/2/06 TEACHERS: PROFESSIONAL DEVELOPMENT. Would establish the California Teacher Leadership Program to train experienced teachers as instructional coaches.	Support May/June 2006	08/16/06 HELD IN ASSEMBLY APPROPRIATIONS COMMITTEE	

Support If Amended			
SB 1209 (Scott) Amended 8/22/06	Support if	8/24/06 PASSED ASSEMBLY	
TEACHER CERTIFICATION. Would implement	Amended	TO SENATE FOR	
recommendations from the Center for the Future of	May/June 06	CONCURRENCE	
Teaching and Learning.	Watch		
	April 2006		

Watch			
AB 2054 (Horton) Amended 8/17/06 LOTE SUBJECT MATTER EXAMS. Would require the Commission, by June 30, 2007, to develop a language examination template for less commonly taught languages to conform with the 2006 Budget Act.	Watch April 2006	8/24/06 SENATE FLOOR	
AB 2445 (Salinas) Amended 8/7/06 BILITERACY. Amended to establish a state seal of biliteracy for high school graduates. No longer affects the work of the Commission.	Watch April 2006	8/14/06 PASSED SENATE TO ASSEMBLY FOR CONCURRENCE	
AB 2802 (Pavley) Amended 5/16/06 EARLY CHILDHOOD CREDENTIAL: Would establish an option within the multiple subject credential to include 12 semester units of ECE with 12 semester units of ECE prerequisites.	Watch May June 06	8/24/06 SENATE FLOOR	
SB 1292 (Scott) Enrolled 8/22/06 EL AUTHORIZATION. Would provide access to approved district training for EL instruction to holders of designated subject credentials. Sunsets 1/1/08.	Watch April 2006	8/22/06 ENROLLED	

Oppose			
AB 950 (Pavley) Amended 8/7/06 TEACHER CREDENTIALING: CRIMINAL RECORD SUMMARIES. Would establish each county office of education as the clearing house for its school districts for all functions supporting the issuance and maintenance of fingerprint and background checks for teaching credentials and credential renewals submitted to the Commission on Teacher Credentialing by residents of the county.	Oppose July/August 2006	08/17/2006 HELD IN SENATE APPROPIATIONS COMMITTEE	
AB 1857 (Garcia) Enrolled 8/22/06 EXPEDITED INTERN EXAM. Would exempt the single subject credential from the list of specified content areas in the expedited intern pedagogy exam, but would require participation in the intern pre-service program and completion of all EL requirements.	Oppose April 2006	8/22/06 ENROLLED	